



GREENVILLE CHRISTIAN SCHOOL

Employment Application

We realize that the key to a successful Christian School is its staff. We are seeking applicants who are professionally qualified, who really love children, and who, by the pattern of their lives, are Christian role models. "A student is not above his teacher, but everyone who is fully trained will be like his teacher." Luke 6:40.

Greenville Christian School is an equal opportunity employer. All employment decisions will be made without regard to race, color, sex, national origin, age disability or veteran status. However, within its legal capacity as a non-profit religious organization, GCS reserves the right to carefully and fully explore the religious values, faith and convictions (including personal conduct) of applicants and employees in order to employ those individuals who support, advance and live in a manner consistent with the school's doctrinal statement and Biblical position. We invite you to complete this application and return it to our school office. If an opening occurs for which you may qualify, we will notify you to set up a personal interview. Thank you for your interest in the ministry of our school. It is our prayer that God will fulfill His perfect will in the lives of all applicants.

CONTACT INFORMATION

| |
|--|
| Full name: ()Miss ()Mrs.()Mr.()Dr. _____ |
| Present Address: _____ |
| Telephone Number: _____ |
| Best time to call: Days _____ Evenings _____ |
| Social Security Number: _____ |
| Date of Birth: _____ |
| Email Address: _____ |

POSITION DESIRED

Preference: (Please indicate 1st, 2nd, 3rd choice in parentheses.)

() Elementary () Middle School () High School () Administrative () Athletic () Substitute Teacher

Preference: (Grade or subject in order of preference, if applicable)

1. _____ 2. _____ 3. _____

Special Abilities: Please indicate any activities or sports which you would be willing to coach, supervise or sponsor.

CHRISTIAN BACKGROUND

On a separate sheet of paper, write about your current relationship with Christ.

Please include:

- Your definition of a Christian
 - How you came to the decision to have faith in and follow Christ
 - How you grow your relationship with Him
 - Your church affiliation and involvement
-

About you

What books or periodicals have you read recently?

Please share your interests, hobbies, or personal pursuits.

Describe experiences, service, mission projects, or accomplishments that have shaped who you are today.

Professional Qualifications

Formal Education

(Please attach photocopies of all college transcripts. Official copies will be required if hired.)

| Degree | Major(s) | Date Received | Issuing Institution |
|--------|----------|---------------|---------------------|
|--------|----------|---------------|---------------------|

Teaching Credentials

Do you hold a State Teaching Certificate? Yes No State: _____

Do you hold an ACSI Teaching Certificate? Yes No

Level: _____ Valid for _____ years

Endorsements:

Employment Experience

(List your professional experience beginning with the most recent.)

Dates Employed _____

School/Business/Org _____

Address _____

Job Descriptions _____

Responsibilities (including any subjects that you taught and any extra curricular activities you led

Reason for leaving _____

Dates Employed _____

School/Business/Org _____

Address _____

Job Descriptions _____

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Reason for leaving _____

Dates Employed _____

School/Business/Org _____

Address _____

Job Descriptions _____

Responsibilities (including any subjects that you taught and any extra curricular activities you led

Reason for leaving _____

Additional Training in Christian Education:

Please describe any specialized training, workshops, or professional development relevant to Christian schools:

Statement of Faith

We represent students from many different denominations. Below are the basic tenets of faith that are infused throughout the academic curriculum and activities, so that students will understand a Biblical Worldview.

Greenville Christian School is established and commissioned to equip our students based on the following statement of faith.

- **The Bible is the inerrant word of God, the Holy Scripture.** The Bible is our reference for life, knowledge, discipleship and faith.
- **God is triune:** God the Father, God the Son, and God the Holy Spirit. He is the creator of heaven, earth and all living things. He is infinite, omniscient, omnipresent and holy.
- **Jesus Christ is the only Son of God.** He came to earth to redeem mankind, to establish His church, and to teach and disciple us in living. He was conceived of the Holy Spirit, born of the Virgin Mary, and lived a sinless life.
- **Mankind is created by God in his own image, for His pleasure and purpose.** We are not puppets, but rather, we have a free will. Unlike Jesus, we are imperfect and sinful beings in need of redemption so that our relationship can be restored with the Father who is holy.
- **Redemption for our sins is provided through the death and resurrection of Jesus Christ. Faith in this redemption is our salvation from eternal separation from God the Father.** This faith brings us into fellowship with him. Through our child-like faith, we are adopted into God's family and have direct access to a personal relationship with him.
- **The Holy Spirit was sent by God, to be our constant companion, our comforter, guide and teacher for life.** We are united as one with each other and with Christ through our faith and through the Holy Spirit who reveals to us the mind and purposes of God. We seek his guidance daily.
- **The church was established by God through Christ. We, the body of adopted children of God, are the church.** As creations of God, we are designed for fellowship with God and with others. Through the church, we come together to worship, serve, learn and fellowship, using our spiritual gifts and personal strengths to live and serve according to His purposes.
- **The Great Commission** states that we are to teach others about Christ and his salvation. Under the Holy Spirit's guidance and direction we help others discover their salvation through Christ.
- **The Great Commandment** states that we are to love God with all of our heart, soul and mind and to love others as we love ourselves. Of faith, hope and love, the greatest is love, for God is love. We worship God and we love others through word and deed.
- **The Second coming of Christ**, as foretold by the prophets, will result in Christ establishing His kingdom here on earth. As believers in Him, we are now, and will be part of his kingdom.

Statement of Faith:

I fully support the Statement of Faith as written.

I support the Statement of Faith except in the areas noted on a _____

Philosophy, Beliefs and Resulting Actions

Philosophy and belief are only words unless we translate them into action. The following states how we approach and view the way we deliver education services, as well as the actions we take based on our philosophy and beliefs.

The **Bible is the inerrant Word of God, inspired by God.** It reveals God, His nature, His love, His life instruction, His prophecy, His Son, His Spirit, His relationships to mankind, salvation...and so much more. It is our prayer and intention that students become deeply rooted in Christ, for this is the most important aspect of life.

Therefore, we:

- Explore Scripture with students and pray daily, asking for the Holy Spirit's guidance in teaching spiritual truths to our students in order to help them develop a relationship with Christ and to build a foundation for their lives founded in knowledge, wisdom and truth.

Knowledge through academics based in Biblical truths is powerful in a Christian's life. Excellent academics that incorporate a Biblical worldview are primary in our mission. It is our intention that students attain an excellent education based in truth and develop a lifelong appetite for learning.

Therefore, we:

- Create a culture where knowledge is valued and students are motivated to learn;
- Create an environment where children are engaged, stimulated, motivated and secure, so learning happens;
- Employ well-qualified staff who provide a safe and nurturing environment that is rich in academics and who utilize a variety of instructional methods to help each child excel in their academic studies;
- Use curriculum that is current and relevant;
- Permeate academics with scriptural truth so that students attain knowledge with a Biblical world view.

Character begins in the heart and is communicated through attitudes and actions. The heart provides the motivation for Christian character which is developed through knowledge, faith and life experiences. As Christians, we make a choice to entrust our hearts to Christ for a lifetime. This faith provides fertile ground for lifelong character development. Daily participation in the Christian community at school fosters rich opportunities to learn and develop Godly character.

Therefore, we:

- Teach students the Biblical standards of Christian character;
- Partner with parents to develop these Christian character traits;
- Encourage students to trust Christ as their Savior and to invite Him to mature their faith and character;
- Model excellence in workmanship and character;
- Acknowledge and encourage dependence on God for strength and guidance every day to cultivate our hearts and character.

Leadership is influence and, as a Christian, influence comes with responsibility.

Everyone has influence, whether intended or not. By cultivating a student’s ability to have positive and responsible influence, we also model Jesus who was a responsible and wise leader.

Therefore, we:

- Teach the fundamentals of leadership skills;
- Help students understand influence and its results;
- Develop students’ strengths and abilities to influence through practice;
- Incorporate Christian values into practicing responsible influence;
- Study leaders and their influence and practices;
- Place students in leadership roles, when appropriate to help them mature their leadership skills;
- Develop a strong sense of the skill and model of servant leadership.

I have read the Philosophy and the Values Statements of Greenville Christian School, and I agree with:

- All of them
- All of them except (please explain) _____

PERSONAL REFERENCES

Do not list family members or relatives as references.

Personal: Give three character references from your Christian community.

| <u>NAME</u> | <u>ADDRESS</u> | <u>PHONE #</u> |
|-------------|----------------|----------------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Professional: Give three professional references.

| <u>NAME</u> | <u>ADDRESS</u> | <u>PHONE #</u> |
|-------------|----------------|----------------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Applicant Certification and Agreement

I understand that Greenville Christian School does not discriminate in employment practices based on race, color, national or ethnic origin, gender, age, or disability.

I certify that the information provided in this application is true and complete to the best of my knowledge. I understand that falsification of information or omission of facts may result in disqualification from employment or immediate dismissal if hired.

I authorize Greenville Christian School to investigate my references, employment history, education, and any other matters relevant to my suitability for employment. I release all parties from liability for providing such information. I also authorize a criminal background check.

I understand that this is an application for employment and does not constitute an employment contract.

Signature of Applicant: _____

Date: _____

Declaration of Ethical and Moral Integrity

As an applicant for employment or volunteer service at Greenville Christian School, I acknowledge, understand, and agree to uphold the moral and ethical standards of the school and its ministries.

I affirm that I have not engaged in inappropriate conduct toward minors, nor do I have inclinations toward such conduct, including any form of verbal, physical, or sexual abuse. I declare that the statements provided are factual and truthful.

Signature: _____

Date: _____